



Priority 1

To develop our school ethos through promoting positive relationships and our Vision, Aims, and Values

Promoting Positive Relationships Working Group

What is our capacity for improvement?		
Leadership and management	Learning provision	Successes and achievements
How good is our leadership and approach to improvement?	How good is the quality of the care and education we offer?	How good are we at ensuring the best possible outcomes for all our learners?
1.1 Self-evaluation for self-improvement 1.2 Leadership of learning 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity	2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning, teaching and assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnerships	3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and achievement 3.3 Increasing creativity and employability

What is our capacity for improvement?

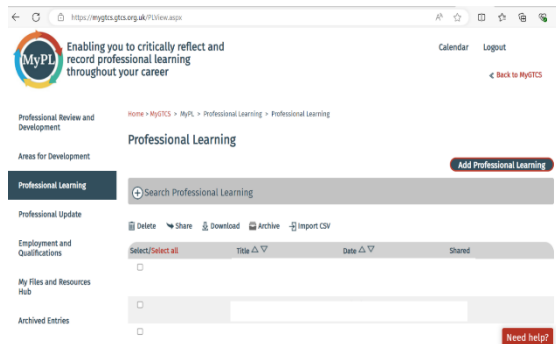
1.4 Leadership and management of staff

2.2 Curriculum

3.2 Raising attainment and achievement

At Banchory Academy we participate in individual and collective professional learning opportunities to allow us to ensure the highest quality education and experience for all our pupils.

Our commitment to Professional Learning & GTCS standards



Standard for Career-Long Professional Learning
Being a teacher in Scotland
1.1 Professional Values <ul style="list-style-type: none"> ■ Social Justice and Sustainability ■ Trust and respect ■ Integrity
1.2 Professional commitment
1.3 Standard for Career-Long Professional Learning
Professional Knowledge and Understanding
2.1 Curriculum and Pedagogy <ul style="list-style-type: none"> ■ Have a depth of knowledge and understanding of Pedagogical Theories and Professional Practice ■ Have a depth of knowledge and understanding of Research and Engagement in Practitioner Enquiry ■ Have a depth of knowledge and understanding of Curriculum Design ■ Have a depth of knowledge and understanding of Planning for Assessment, Teaching and Learning
2.2 Professional Responsibilities <ul style="list-style-type: none"> ■ Have a depth of knowledge and understanding of Education Systems ■ Have a depth of knowledge and understanding of Learning Communities
Professional Skills and Abilities
3.1 Curriculum and Pedagogy <ul style="list-style-type: none"> ■ Plan effectively to meet learners' needs ■ Effectively utilise pedagogical approaches and resources ■ Effectively utilise partnerships for learning and wellbeing ■ Effectively employ assessment, recording and reporting as an integral part of the teaching process to support and enhance learning
3.2 The Learning Context <ul style="list-style-type: none"> ■ Effectively organise and manage learning ■ Effectively utilise learner participation ■ Build positive relationships for learning
3.3 Professional Learning <ul style="list-style-type: none"> ■ Engage critically with literature, research and policy ■ Engage in reflective practice to develop and advance career-long professional learning and expertise

Priorities of the group 24/25

PPR

1. Run twilight sessions on Pivotal units for new or enquiring members of staff
2. Pupil engagement with the PPR policy
3. Continue with staff engagement in the PPR policy and use of rules, values and praise.

Programme in school – Group meetings to be held on a **Wednesday lunchtime in Room 22 (12.45 – 13.15)**

Scheduled meetings in green. Additional sub group meetings will be scheduled to suit those participating.

Wed 25/9 – Welcome and introduction to the aims of the group and format for CLPL Twilights

Wed 30/10 – Divide sub groups to focus on individual priorities. Prepare for in service days

Wed 27/11 – Meet as sub groups to move priorities forward

Wed 22/1 – Feedback on sub group progress. Prepare of in service days.

Wed 26/2 - Continue work on individual priorities

Wed 30/4 – Feedback on progress of individual priorities. Twilight feedback.

Wed 4/6 - Assess year's activities and review

PPR **Twilight Dates**

CLPL open to all staff

Thu 7th Nov – Kath, Jo, Chris

Tue 12th Nov – Charlie, Eddie

Tue 21/Thu 23rd Jan

Tue 22/Thu 24th Apr

Tue 10/Thu 12th Jun