



Health and Wellbeing Working Group

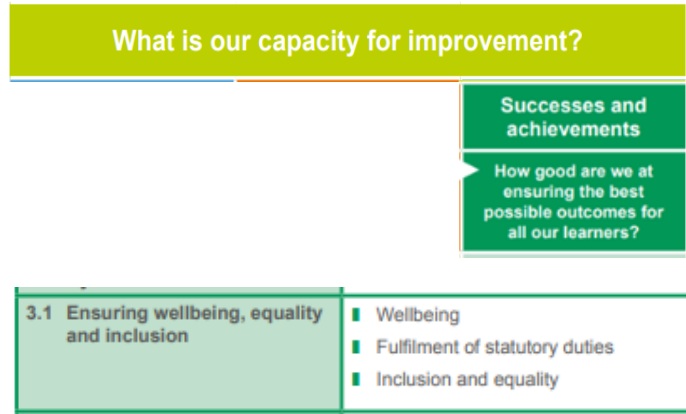
Priority 1

To develop our school ethos through promoting positive relationships and our Vision, Aims, and Values

Priority 4

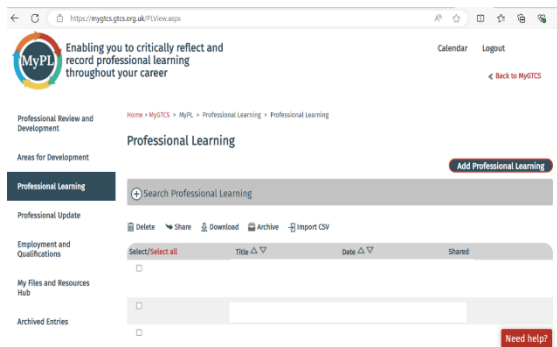
To improve wellbeing through ethos of inclusion, equity, and equality

What is our capacity for improvement?		
Leadership and management	Learning provision	Successes and achievements
How good is our leadership and approach to improvement?	How good is the quality of the care and education we offer?	How good are we at ensuring the best possible outcomes for all our learners?
1.1 Self-evaluation for self-improvement 1.2 Leadership of learning 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity	2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning, teaching and assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnerships	3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and achievement 3.3 Increasing creativity and employability



At Banchory Academy we participate in individual and collective professional learning opportunities to allow us to ensure the highest quality education and experience for all our pupils.

Our commitment to Professional Learning & GTCS standards



Standard for Career-Long Professional Learning	
Being a teacher in Scotland	
1.1 Professional Values	<ul style="list-style-type: none"> Social Justice and Sustainability Trust and respect Integrity
1.2 Professional commitment	
1.3 Standard for Career-Long Professional Learning	
Professional Knowledge and Understanding	
2.1 Curriculum and Pedagogy	<ul style="list-style-type: none"> Have a depth of knowledge and understanding of Pedagogical Theories and Professional Practice Have a depth of knowledge and understanding of Research and Engagement in Practitioner Enquiry Have a depth of knowledge and understanding of Curriculum Design Have a depth of knowledge and understanding of Planning for Assessment, Teaching and Learning
2.2 Professional Responsibilities	<ul style="list-style-type: none"> Have a depth of knowledge and understanding of Education Systems Have a depth of knowledge and understanding of Learning Communities
Professional Skills and Abilities	
3.1 Curriculum and Pedagogy	<ul style="list-style-type: none"> Plan effectively to meet learners' needs Effectively utilise pedagogical approaches and resources Effectively utilise partnerships for learning and wellbeing Effectively employ assessment, recording and reporting as an integral part of the teaching process to support and enhance learning
3.2 The Learning Context	<ul style="list-style-type: none"> Effectively organise and manage learning Effectively utilise learner participation Build positive relationships for learning
3.3 Professional Learning	<ul style="list-style-type: none"> Engage critically with literature, research and policy Engage in reflective practice to develop and advance career-long professional learning and expertise

Priorities of the group 24/25

- 1) Create and implement an action plan to tackle mental health stigma and discrimination in school:
See Me. See Change.
- 2) Promote and celebrate positive wellbeing for staff and pupils.

Programme in school – Group meetings to be held on a Tuesday or Thursday lunchtime in Room 12 (12.45 – 13.15)

Meetings in green are extra meetings and blue signifies US Time / In-service input.

- Thursday 19th September – Meet to plan US time activities to launch 'See Me. See Change' and 'Hello Yellow' celebrations
- Tuesday 24th September – Welcome – Explain priorities and collaboration between HWB working group and See Me See Change group. Allocation to subgroups and how we take this forward.
- 7th-11th October – Mental Health Week. 10th October – Hello Yellow
- Thursday 31st October – Evaluation of Mental Health Week. Work through and move forward with priorities.
- Tuesday 26th November – Update from subgroups. Work through and move forward with priorities. RAG action plan.
- Thursday 23rd January – Discussion & planning for slot at IN-SERVICE in February Tackling language
- 3rd- 7th February – Time to Talk Week
- February In – service day – HWB slot
- Tuesday 25th February – Evaluation of In-service slot and Time to Talk week.
- Thursday 24th April – Update from sub-groups on progress. Focus on priorities and evaluate the progress of the year – What's been achieved this year and its impact on staff and pupils. What needs to be carried over and worked on next session? What are the new priorities for next session?
- Tuesday 4th June – RAG action plan. Finalise priorities for session 25/26.