



Family Learning Working Group

Priority 4

To improve wellbeing through ethos of inclusion, equity, and equality

What is our capacity for improvement?		
Leadership and management	Learning provision	Successes and achievements
How good is our leadership and approach to improvement?	How good is the quality of the care and education we offer?	How good are we at ensuring the best possible outcomes for all our learners?
1.1 Self-evaluation for self-improvement 1.2 Leadership of learning 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity	2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning, teaching and assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnerships	3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and achievement 3.3 Increasing creativity and employability

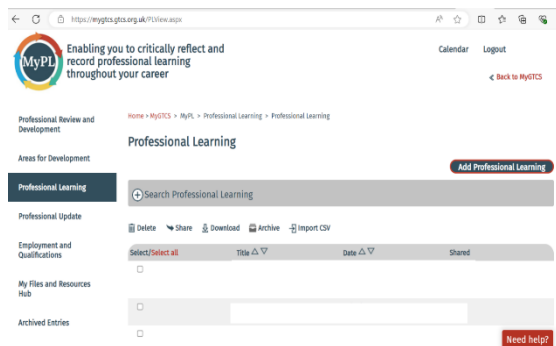
What is our capacity for improvement?

2.5 Family Learning

3.1 Ensuring wellbeing, equality and inclusion

At Banchory Academy we participate in individual and collective professional learning opportunities to allow us to ensure the highest quality education and experience for all our pupils.

Our commitment to Professional Learning & GTCS standards



Standard for Career-Long Professional Learning
Being a teacher in Scotland
1.1 Professional Values <ul style="list-style-type: none"> ■ Social Justice and Sustainability ■ Trust and respect ■ Integrity
1.2 Professional commitment
1.3 Standard for Career-Long Professional Learning
Professional Knowledge and Understanding
2.1 Curriculum and Pedagogy <ul style="list-style-type: none"> ■ Have a depth of knowledge and understanding of Pedagogical Theories and Professional Practice ■ Have a depth of knowledge and understanding of Research and Engagement in Practitioner Enquiry ■ Have a depth of knowledge and understanding of Curriculum Design ■ Have a depth of knowledge and understanding of Planning for Assessment, Teaching and Learning
2.2 Professional Responsibilities <ul style="list-style-type: none"> ■ Have a depth of knowledge and understanding of Education Systems ■ Have a depth of knowledge and understanding of Learning Communities
Professional Skills and Abilities
3.1 Curriculum and Pedagogy <ul style="list-style-type: none"> ■ Plan effectively to meet learners' needs ■ Effectively utilise pedagogical approaches and resources ■ Effectively utilise partnerships for learning and wellbeing ■ Effectively employ assessment, recording and reporting as an integral part of the teaching process to support and enhance learning
3.2 The Learning Context <ul style="list-style-type: none"> ■ Effectively organise and manage learning ■ Effectively utilise learner participation ■ Build positive relationships for learning
3.3 Professional Learning <ul style="list-style-type: none"> ■ Engage critically with literature, research and policy ■ Engage in reflective practice to develop and advance career-long professional learning and expertise

Priorities of the group 24/25

- 1) Collaborate with SAMH and HWB Group in order to provide workshops for parents.
- 2) Breaking down barriers of Parents' Portal: create a tutorial-led video aimed at understanding access to parental reports (Target audience: parents)
- 3) Sustain & continue 'Understanding Teams' events. S1 Parents' Evening 1st October.
- 4) Use qualitative data (from parents) to inform us of next steps for the working group.

Group meetings to be held on a **Wednesday lunchtime in Room 16**

- **Wed 25th September** – Welcome – Discussion of and creation of priorities for this school session: AB & JM joint minute takers on the Team. RB to collaborate with SAMH. DS, RH & EM to continue to facilitate Understanding Teams. LF to lead research into what parents require. Final arrangements for S1 Parents' night Teams event. (1st October)
- **Wed 30th October** – Work through and move forward with priorities. Sub-groups to give brief update on progress/actions.
- **Wed 27th Nov** – Finalise arrangements for delivery of SAMH workshop from Melanie McLellan to parents. Work through and move forward with priorities. Sub-groups to give brief update on progress/actions.
- **Wed 13th December** – Evaluation of parental workshop. Work through and move forward with priorities. Sub-groups to give brief update on progress/actions.
- **Wed – 22nd January** – Finalise arrangements for tutorial video launch for parent report access. Rationale: S4 – S6 reporting due on 21st Feb. Good time to launch video. Sub-groups to give brief update on progress/actions.
- **Wed – 23rd April** – Evaluation of parental access video. Sub-groups to give brief update on progress/actions.
- **Wed 4th June** – Evaluation of the school session and moving forward to priorities for next session. Use qualitative data from parents/stakeholders to inform next session's priorities.