



## DYW Working Group

### Priority 2

To develop and improve our curriculum offer and embed Developing the Young Workforce (DYW) skills

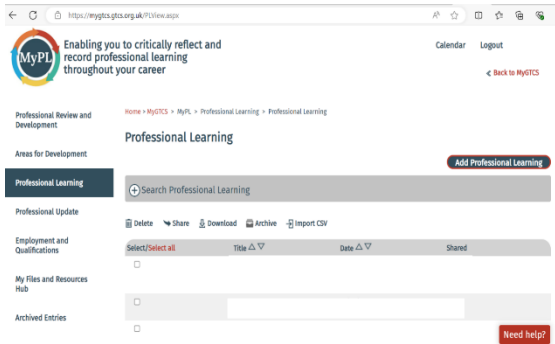
What is our capacity for improvement?		
Leadership and management	Learning provision	Successes and achievements
How good is our leadership and approach to improvement?	How good is the quality of the care and education we offer?	How good are we at ensuring the best possible outcomes for all our learners?
1.1 Self-evaluation for self-improvement 1.2 Leadership of learning 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity	2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning, teaching and assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnerships	3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and achievement 3.3 Increasing creativity and employability

## What is our capacity for improvement?

HGIOS Focus
2.2 Curriculum
2.7 Partnerships
3.3 Increasing Creativity and employability

At Banchory Academy we participate in individual and collective professional learning opportunities to allow us to ensure the highest quality education and experience for all our pupils.

## Our commitment to Professional Learning & GTCS standards



Standard for Career-Long Professional Learning
Being a teacher in Scotland
<b>1.1 Professional Values</b> <ul style="list-style-type: none"> <li>■ Social Justice and Sustainability</li> <li>■ Trust and respect</li> <li>■ Integrity</li> </ul>
<b>1.2 Professional commitment</b>
<b>1.3 Standard for Career-Long Professional Learning</b>
<b>Professional Knowledge and Understanding</b>
<b>2.1 Curriculum and Pedagogy</b> <ul style="list-style-type: none"> <li>■ Have a depth of knowledge and understanding of Pedagogical Theories and Professional Practice</li> <li>■ Have a depth of knowledge and understanding of Research and Engagement in Practitioner Enquiry</li> <li>■ Have a depth of knowledge and understanding of Curriculum Design</li> <li>■ Have a depth of knowledge and understanding of Planning for Assessment, Teaching and Learning</li> </ul>
<b>2.2 Professional Responsibilities</b> <ul style="list-style-type: none"> <li>■ Have a depth of knowledge and understanding of Education Systems</li> <li>■ Have a depth of knowledge and understanding of Learning Communities</li> </ul>
<b>Professional Skills and Abilities</b>
<b>3.1 Curriculum and Pedagogy</b> <ul style="list-style-type: none"> <li>■ Plan effectively to meet learners' needs</li> <li>■ Effectively utilise pedagogical approaches and resources</li> <li>■ Effectively utilise partnerships for learning and wellbeing</li> <li>■ Effectively employ assessment, recording and reporting as an integral part of the teaching process to support and enhance learning</li> </ul>
<b>3.2 The Learning Context</b> <ul style="list-style-type: none"> <li>■ Effectively organise and manage learning</li> <li>■ Effectively utilise learner participation</li> <li>■ Build positive relationships for learning</li> </ul>
<b>3.3 Professional Learning</b> <ul style="list-style-type: none"> <li>■ Engage critically with literature, research and policy</li> <li>■ Engage in reflective practice to develop and advance career-long professional learning and expertise</li> </ul>

## 2023/24 Priorities

- Continue to support DYW events e.g. Pathways and Careers Fair
- Meta-Skills
  - Continue to develop a skills profile for BGE
  - Develop skills profile for senior phase
  - Continue to plan and deliver 'skills focus' weeks for US time
- Review and develop S1/2 Skills Course

Programme in school – Group meetings to be held on a **Wednesday at 12.40 in Sc6**

**Red indicates US time skills week (not meeting)**

- Wed 4<sup>th</sup> September – Welcome back – Recap from last year that has led to the 3 priorities for this session. Begin Planning for US time ‘skills week’ w/b 30<sup>th</sup> Sept.
- Wed 25<sup>th</sup> September – Share years rational and schedule - Finalise US time planning for US time ‘skills week’. Finalise arrangements for Careers Fair (3<sup>rd</sup> Oct).
- **Thurs 26<sup>th</sup> Sept – Whole Staff Meeting (Partnership focus)**
- **Monday 30<sup>th</sup> Sept – US time ‘Skills Week’ 1**
- Tue 30<sup>th</sup> October – Plan our 2<sup>nd</sup> US time skills week slot. Plan our senior skills profile booklet – how will this look?
- Wed 13<sup>th</sup> November – Finalise arrangements for US time Skills week 2.
- **Monday 25<sup>th</sup> November – US time ‘Skills Week’ 2**
- Wed 11<sup>th</sup> December – Begin planning US time week 3. Look at evaluations of Skills course term 1. How do we move forward.
- Tuesday 21<sup>st</sup> January – Finalise US time ‘Skills Week’ 3. Begin to look at development of next Skills block.
- **Monday 10<sup>th</sup> February – US time ‘Skills Week’ 3**
- Wednesday 5<sup>th</sup> March – Evaluate Skills weeks, how are we doing, what can we do better? Continue with development of Skills course block.
- Wednesday 23<sup>rd</sup> April – Finalise planning for the US time ‘Skills week’ 4.
- **Monday 7<sup>th</sup> May – US time ‘Skills Week’ 4**
- Wednesday 14<sup>th</sup> May – Evaluate ‘Skills Weeks’. Evaluate Senior profiling booklet. Continue to move forwards with Skills Course planning.
- Wednesday 4<sup>th</sup> June – Final evaluation meeting. Finalise priorities for session 25/26!